模拟案例自动化

Automatic **S**cenarios of **S**imulation-**B**ased **M**edical/**N**ursing **E**ducation （**SBM/NE**）

—— 技术提升模拟

Technology Enhanced Simulation

吴阶平医学基金会模拟医学部护理学专家委员会

——护理模拟教学师资培训网络论坛

2020-08-19

挪度中国

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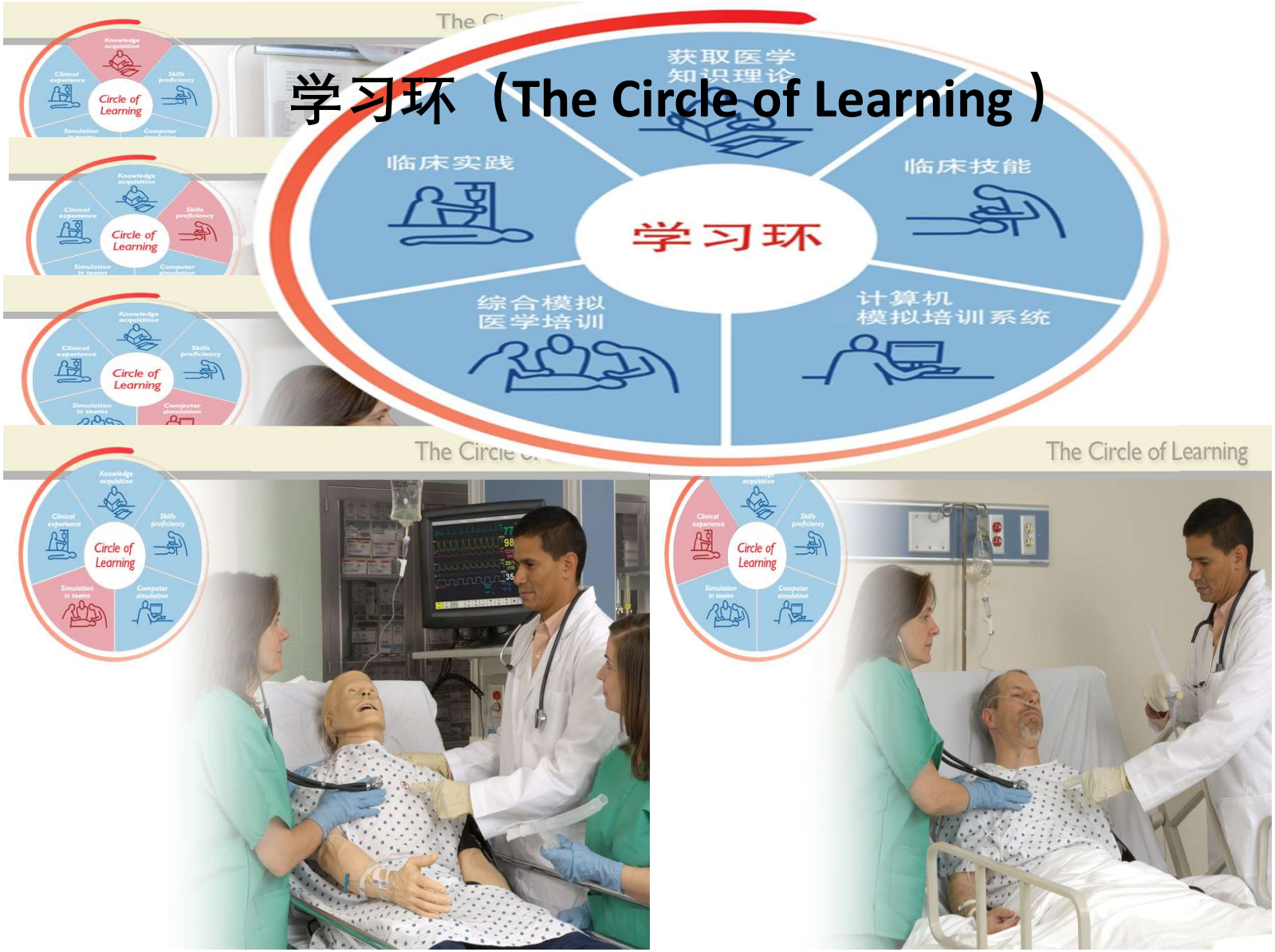
helping save lives

学习环（The Circle of Learning）



Knowledge

Attitude

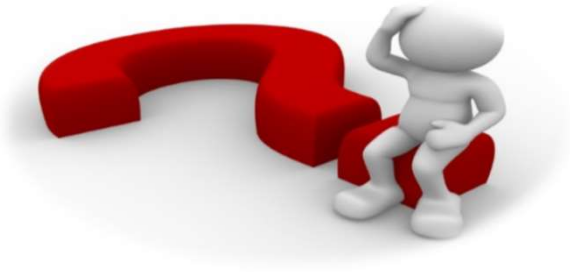
Skill

+

Method**s**

Methods

BUT



There is *NO* 'one size fits all' in clinical training

Simulation?

课堂收益：

一、模拟的概念及医学模拟教学分类

Simulation Definition and Simulation-Based Medical/Nursing Education（SBM/NE） Classification

二、模拟案例在病例编辑器（SimDesigner）中转化

The simulation case is transformed in the SimDesigner

三、医学模拟教学——专业化时刻之教学工具精通熟练

SBM/NE ---Professionalizing Moment Mastery control of own technology

一、模拟的概念及医学模拟教学分类

Simulation Definition and Simulation-Based Medical/Nursing Education（SBM/NE）Classification

——模拟的概念

Simulation Definition

模拟的概念

Simulation Definition

- **创建一种情境或环境，让人们体验真实事件的技术，目的是实践、学习、评估、检验或了解人体系统或行为**
  A technique that creates a situation or environment to allow persons to experience a representation of a real event for the purpose of practice, learning, evaluation, testing, or to gain understanding of systems or human actions.

- **一种创建或复制各种条件以模拟现实生活中可能发生的情况。这种模拟可以是一种或者多种模式，便于促进和加强学员的学习表现（Gaba，2004）**
  A strategy in which a particular set of conditions are created or replicated to resemble authentic situations that are possible in real life. Simulation can incorporate one or more modalities to promote, improve, or validate a participant's performance. (Gaba,2004).

- **一种取代或增强真实体验的教学技术，它可以通过完全交互方式，唤起或再现真实临床场景 （Gaba，2004）**
  An educational technique that replaces or amplifies real experiences with guided experiences that evoke or replicate substantial aspects of the real world in a fully interactive manner (Gaba, 2004).

- **利用一种或多种形式促进、提高或验证学员从新手到专家的教学方法（INACSL，2013）**
  A pedagogy using one or more typologies to promote, improve, or validate a participant's progression from novice to expert. (Meakim et al., 2013).

- **将模拟器应用于培训和/或评价（SSH）**
  The application of a simulator to training and/or assessment. (Society for Simulation in Healthcare).

- **随着时间推移实现模型的一种方法**
  A method for implementing a model over time.

一、模拟的概念及医学模拟教学分类

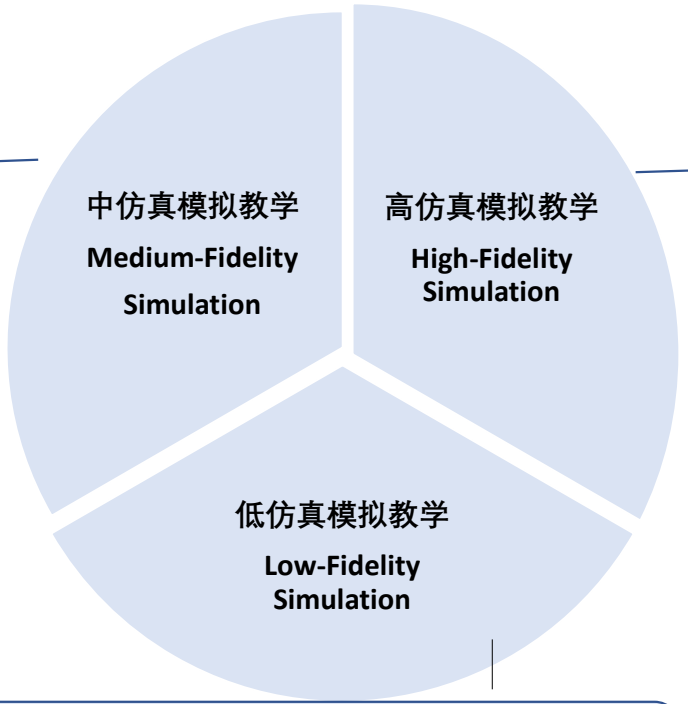
Simulation Definition and Simulation-Based Medical/Nursing Education（SBM/NE）Classification

——医学模拟教学分类

SBM/NE Classification

病人医护场景，使用安装了人体元素的全身**模拟器**，如有呼吸的声音，无胸部上升

Patient-care scenario that uses a full-body simulator with installed human qualities such as breath sounds without chest rise

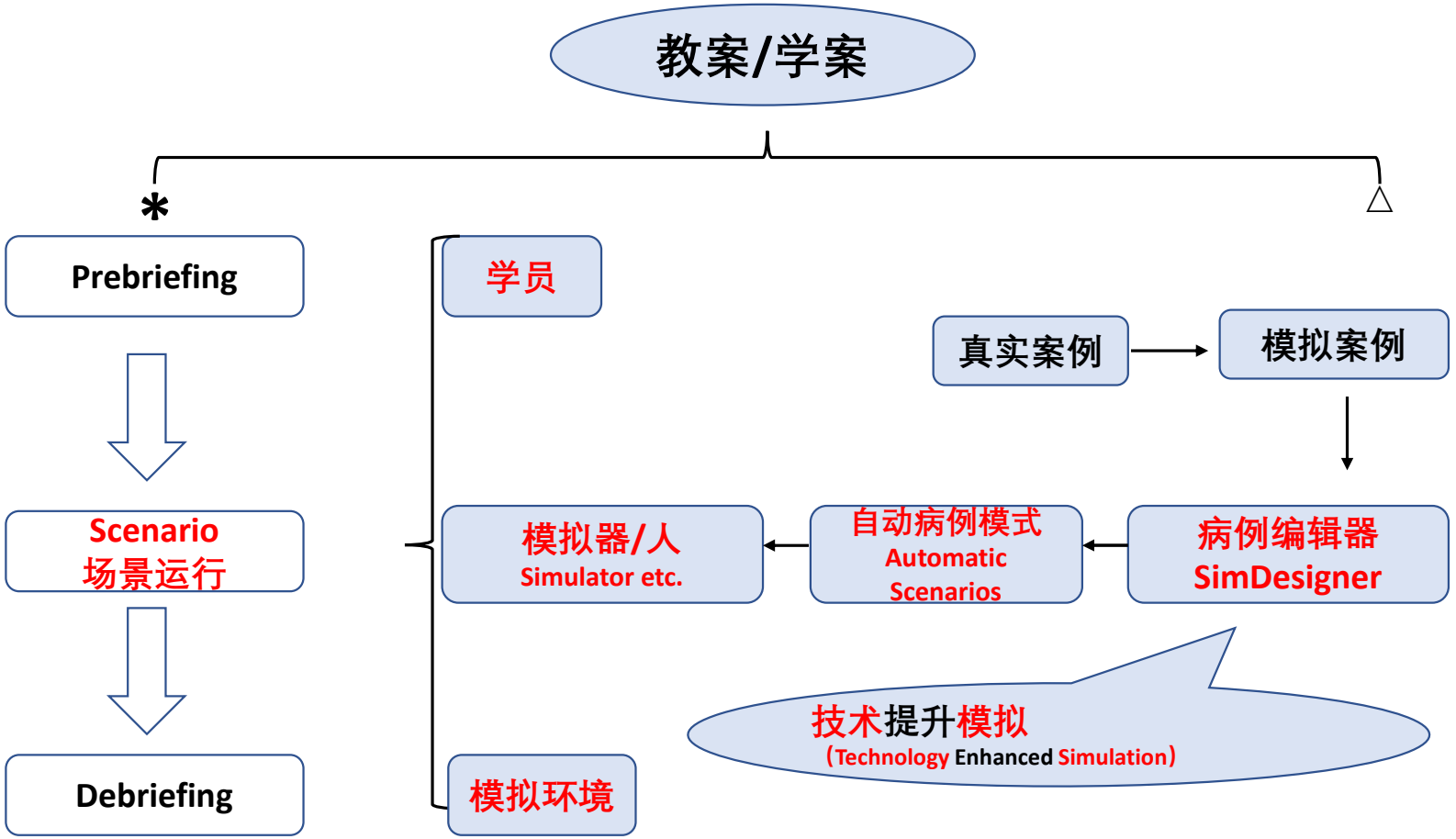


使用**标准化病人**或全身的医护方案**模拟人**，可编程以响应情感和心理运动改变，如呼吸胸部动作

Patient-care scenario that uses a **standardized patient** or **a fullbody patient simulator** that can be programmed to respond to affective and psychomotor changes, such as breathing chest action.

局部训练器，或为特定的心理运动技能而设计的**人体模型的一部分**
例如，用于静脉注射的手臂
Task trainers," or "part of a manikin designed for a specific psychomotor skill, for example, an arm for IV insertion practice

Hayden, J. (2010). Use of simulation in nursing education: National survey results. *Journal of Nursing Regulation, 1*(3) 52-57.

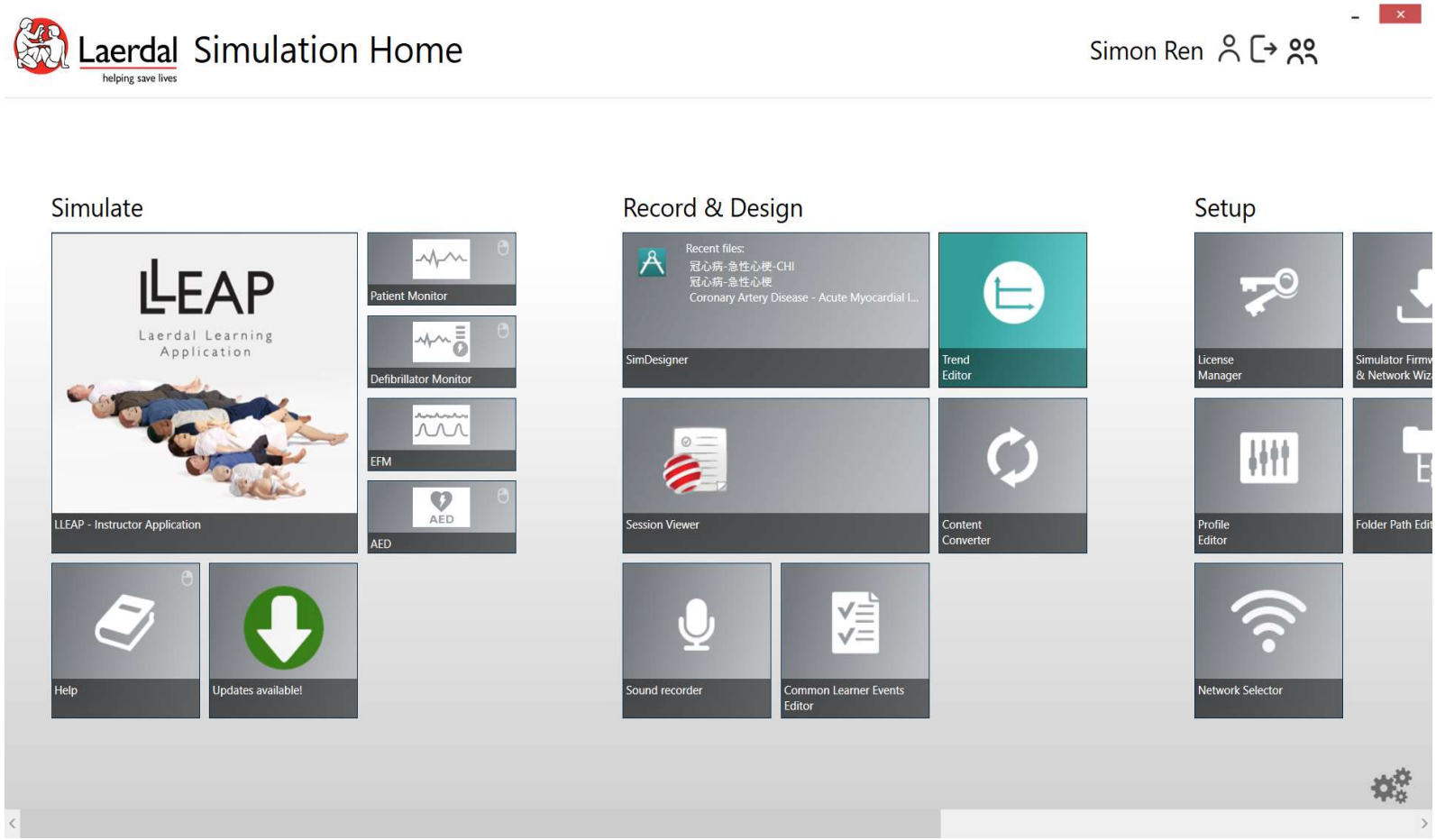


* The International Nursing Association for Clinical Simulation and Learning， INACSL (2011)

△ Grote G, Zala-Mezo E, Grommes P (2004) The effects of different forms of coordination in coping with workload. In: *Group Interaction in High Risk Environments* (R Dietrich, and TM Childress, eds. Aldershot: Ashgate, 39–55.

二、模拟案例在病例编辑器（SimDesigner）中转化

The simulation case is transformed in the SimDesigner



三、医学模拟教学——专业化时刻之教学工具精通熟练

SBM/NE--P**rofessionalizing Moment Mastery control of own technology**

教育和课程改革的创新方法表明，增加模拟的使用可以增加知识、信心和实践技能，而不危及病人/医疗安全

Innovative approaches to education and curricular transformation suggest that an increased use of simulation can lead to increased knowledge, confidence, and practice skills without jeopardizing patient/health care safety.

"从被认为是教学的工具到作为教育者参与其中掌握自己的技术和方法来进行教学这是一个重要的专业化时刻" *

‘‘The shift from being thought of as a **tool for teaching** about, to being engaged **as educators who have control of their own technology**, and **methodology** in order to teach with is an important **professionalizing moment**’’*

病例编辑器不仅是一个工具，更是一种技术，甚至方法！

SimDesigner **not only a tool, but also a technology！ Even methodology.**

* McNaughton, N. L., & Hodges, B. (2014). Simulated patient methodology and the discourses of health professional education. In Nestel, D., & Bearman, M. (Eds.), Simulated patient methodology: Theory, evidence and practice. West Sussex, UK: John Wiley & Sons, Ltd. (pp. 53-60).

Warren, J. N., Luctkar-Flude, M., Godfrey, C., & Lukewich, J. (2016). A systematic review of the effectiveness of simulation-based education on satisfaction and learning outcomes in nurse practitioner programs. Nurse Education Today, 46, 99-108.

THANKS!

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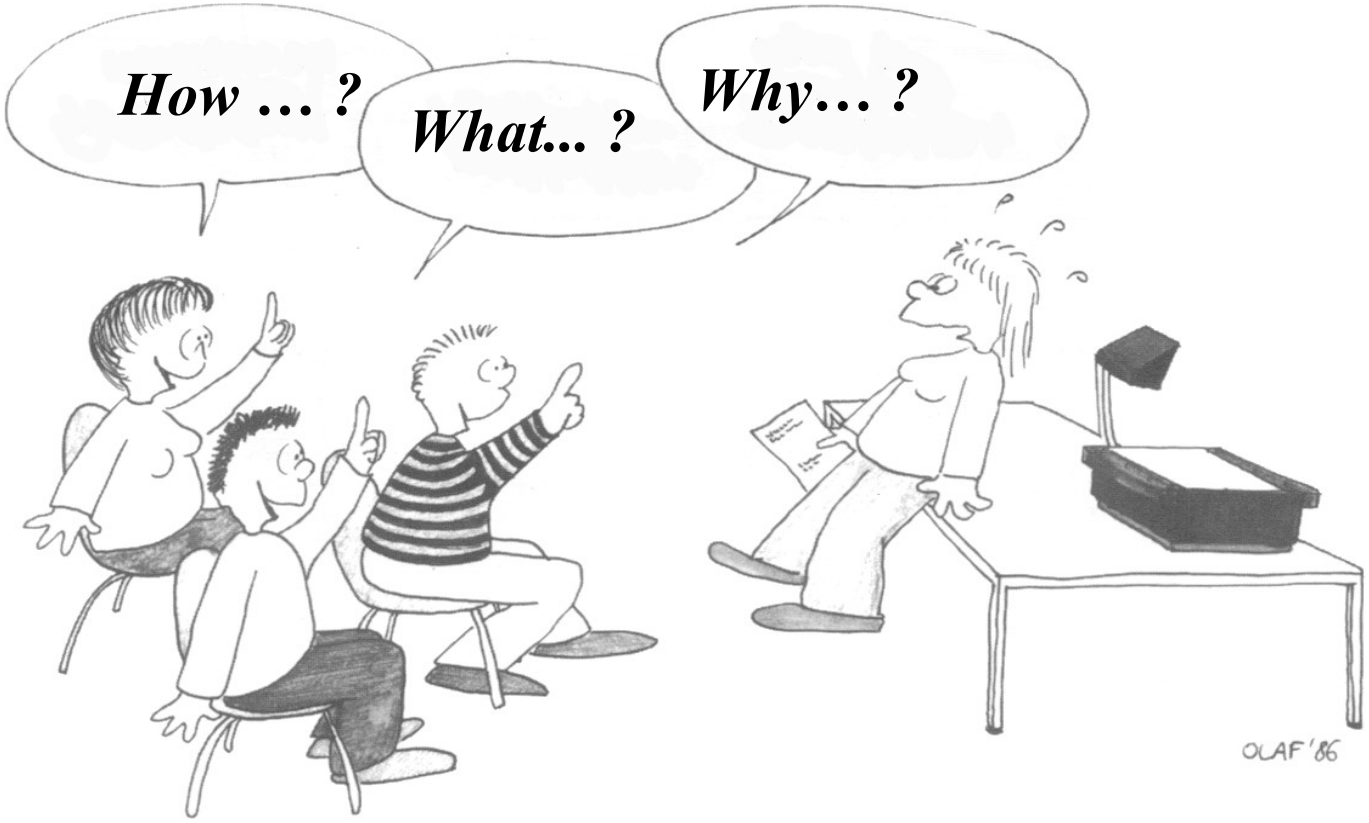
QUESTION?