

Gordon Center for Research in Medical Education
 University of Miami Miller School of Medicine
 In-Situ Simulated Critical Events

Sample Clinical Management Checklist

Case 1: Pediatric Asthma → Resp. Arrest Date: _____ Area: _____

Participants:

Skill Component	Performs Correctly	Performs Incorrectly	Does Not Perform	Comments
Correct Treatment:				
Pediatric Asthma:				
1. Assess Level of Consciousness: Alert				
2. Airway: Assess Patency- Patent, Audible wheezing				
3. Breathing: RR- 50				
4. Breathing: Lung sounds-Wheezes				
5. Circulation: Pulse: 130, BP 96/50				
6. Exposes Patient				
7. Calls for Help- Security to call 911				
8. Administers High Flow O ₂				
9. Uses Broselow Tape & determines dosing of medications				
10. Administers albuterol nebulizer treatment				
11. Administers oral or IV steroids				
12. Places an IV (if choose to give steroids IV)				
13. Verbalized need for 2 nd albuterol nebulizer after first				

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Skill Component	Performs Correctly	Performs Incorrectly	Does Not Perform	Comments
14. Reassesses patient after interventions				
Respiratory Arrest:				
15. Recognizes patient in respiratory arrest				
16. Begins bag-mask ventilation				
17. Suctions as needed				
18. Considers advanced airway				
19. Places advanced airway or continues to bag-mask ventilate				
20. Additional Management (Circle or Write in): 1. FSBG 2. EtCO2 Assessment				

Global Rating Scale

1	2	3	4	5
Poor Performance	Needs Improvement	Fulfills Expectations	Well Above Expectations	Truly Rare Top 5%
Unable to conduct an organized assessment and implement appropriate management	Incomplete, misses important components of assessment and management	At expected level for practicing providers	Thorough, accurate, and correct management in a systematic and organized manner	Thorough, accurate, and correct management in a systematic and organized manner <u>and</u> clearly functioning as an effective team